

DC Public Schools April Graduation Update: 2018 Cohort – Updated May 11, 2018

- The districtwide transcript review after Term 3 shows that **46 percent (1,676 students) of the 2018 cohort are on track to graduate in June**. The February update after Term 2 showed that 42 percent of the 2018 cohort was on track to graduate in June.
- DCPS estimates that more students will become on-track for graduation in June and August 2018 by completing their current courses with passing marks or by taking and passing credit recovery courses and/or summer school.
- There are **3,623 students in the DC Public Schools class of 2018 cohort**. This number excludes 350 students who are projected to be removed from the DCPS cohort because OSSE has granted approvals on documentation showing students have transferred to another school system. DCPS expects more students to be removed from the cohort once all documentation is submitted and reviewed by OSSE.
- There are **21 percent of students (758 students) in the cohort who are moderately off-track for graduation**. These students are failing at least one course or need at least one additional course required for graduation. Among these students:
 - 8 percent (64 students) have received only automatic failures due to absence.
 - 23 percent (174 students) have received both automatic failures due to absence and failures for academic reasons.
 - 69 percent (520 students) have received only failures for academic reasons or are missing a required course for graduation.
- There are **11 percent of students (408 students) in the cohort who are significantly off-track for graduation**. These students are not expected to graduate in June or August 2018. Among these students:
 - 4 percent (16 students) have received only automatic failures due to absence.
 - 36 percent (148 students) have received both automatic failures due to absence and failures for academic reasons.
 - 60 percent (244 students) have received only failures for academic reasons or are missing a required course for graduation.

**Table 1. Percent On-Track to Graduation by School: Class of 2018 Cohort
Adjusted Cohort Graduation Rate (ACGR) Estimates as of April 25, 2018**

School Name	Cohort*	On Track	Moderately Off Track	Significantly Off Track	Certificate Track Students	Students with Data Anomalies	Transfer and Withdrawn Students
Anacostia HS	175	25%	26%	15%	2%	0%	32%
Ballou HS	296	33%	34%	9%	3%	1%	20%
Ballou STAY	106	3%	13%	41%	0%	2%	42%
Benjamin Banneker HS	115	85%	4%	0%	0%	0%	10%
Cardozo EC	215	43%	16%	4%	3%	0%	34%
Columbia Heights EC (CHEC)	280	56%	24%	1%	1%	1%	19%
Coolidge HS	104	30%	22%	14%	3%	0%	31%
Dunbar HS	191	57%	24%	8%	1%	0%	12%
Eastern HS	208	51%	35%	2%	4%	0%	7%
Ellington School of the Arts	131	76%	13%	1%	0%	0%	11%
Luke Moore Alternative HS	159	19%	17%	40%	0%	0%	23%
McKinley Technology HS	156	80%	8%	1%	0%	0%	12%
Non-Public	108	0%	30%	45%	6%	4%	16%
Phelps ACE HS	80	46%	33%	3%	0%	0%	19%
Roosevelt HS	207	29%	33%	6%	5%	0%	28%
Roosevelt STAY	147	16%	18%	48%	0%	0%	18%
School Without Walls HS	173	76%	13%	0%	2%	0%	8%
Washington Metropolitan HS	80	21%	9%	36%	0%	0%	34%
Wilson HS	513	62%	15%	7%	0%	0%	16%
H.D. Woodson HS	179	54%	20%	2%	1%	1%	23%
Grand Total	3,623	46%	21%	11%	2%	0%	20%

**Table 2. Number On-Track to Graduation by School: Class of 2018 Cohort
Adjusted Cohort Graduation Rate (ACGR) Estimates as of April 25, 2018**

School Name	Cohort	On Track	Moderately Off Track	Significantly Off Track	Certificate Track Students	Students with Data Anomalies	Transfer and Withdrawn Students ¹
Anacostia HS	175	44	45	26	4	0	56
Ballou HS	296	99	102	27	8	2	58
Ballou STAY	106	3	14	43	0	2	44
Benjamin Banneker HS	115	98	5	0	0	0	12
Cardozo EC	215	92	35	8	6	0	74
Columbia Heights EC (CHEC)	280	156	66	2	2	2	52
Coolidge HS	104	31	23	15	3	0	32
Dunbar HS	191	108	45	15	1	0	22
Eastern HS	208	107	72	5	9	0	15
Ellington School of the Arts	131	99	17	1	0	0	14
Luke Moore Alternative HS	159	31	27	64	0	0	37
McKinley Technology HS	156	125	12	1	0	0	18
Non-Public	108	0	32	49	6	4	17
Phelps ACE HS	80	37	26	2	0	0	15
Roosevelt HS	207	60	68	12	10	0	57
Roosevelt STAY	147	23	27	71	0	0	26
School Without Walls HS	173	132	23	0	4	0	14
Washington Metropolitan HS	80	17	7	29	0	0	27
Wilson HS	513	317	77	34	1	1	83
H.D. Woodson HS	179	97	35	4	1	1	41
Grand Total	3,623	1,676	758	408	55	12	714

¹ This number excludes 350 students who are projected to be removed from the DCPS cohort because OSSE has granted approvals on documentation showing students have transferred to another school system.

Additional Notes on Graduation Data:

- The 3,623 seniors at DC Public Schools includes students enrolled at non-public schools, the Inspiring Youth Program, and Youth Services Center.
- The Office of the State Superintendent of Education (OSSE) will remove transfer or withdrawn students from the cohort if the previous school submits documentation demonstrating that the student transferred to another school degree granting Local Education Agency. OSSE has granted several approvals on documentation showing students have transferred to another school system. This process will be complete at the end of the school year once all documentation is submitted and reviewed by OSSE.
- The review of failures due to absence is based only on SY2017-18 course data beginning in term 2. DCPS did not retroactively apply the full grading and attendance policy to prior school years.

Definitions:

- Cohort: All students who enrolled in 9th grade at the beginning of School Year 2014-2015 at DCPS School Year 2014-2015 or who transferred into DCPS at any time since the beginning of School Year 2014-2015 minus any students who have been approved by OSSE for removal from the cohort.
- On-Track: Students are identified as on track if they are currently passing or have passed all courses required for graduation.
- Moderately Off-Track: Students are identified as moderately off track if they are failing at least one course but can earn credits through credit recovery or summer school.
- Significantly Off-Track: Students are identified as significantly off track if they are not expected to graduate in June or August 2018.
- Certificate Track: Students with disabilities who will earn a certificate of IEP completion instead of a standard high school diploma.
- Data Anomalies: Student record contains data entry anomalies that must be resolved by DCPS.
- Transfer and Withdrawn: Student who have exited DC Public Schools, but counts toward the graduation rate until valid documentation proves a transfer to another degree granting LEA or the state cohort.

Table 3. Approved ACGR Cohort Removals as of April 25, 2018

	Total Cohort	Transfer and Withdrawn Students	Approved Removals from Cohort	Cohort (Total Cohort - Approved Removals)
Anacostia HS	201	82	26	175
Ballou HS	333	95	37	296
Ballou STAY	107	45	1	106
Benjamin Banneker HS	121	18	6	115

Cardozo EC	241	100	26	215
Columbia Heights EC (CHEC)	303	75	23	280
Coolidge HS	121	49	17	104
Dunbar HS	224	55	33	191
Eastern HS	260	67	52	208
Ellington School of the Arts	134	17	3	131
Luke Moore Alternative HS	161	39	2	159
McKinley Technology HS	173	35	17	156
Non-Public	118	27	10	108
Phelps ACE HS	86	21	6	80
Roosevelt HS	225	75	18	207
Roosevelt STAY	155	34	8	147
School Without Walls HS	181	22	8	173
Washington Metropolitan HS	93	40	13	80
Wilson HS	534	104	21	513
H.D. Woodson HS	202	64	23	179
Grand Total	3973	1064	350	3623