Data Management, Research, and Assessment

Q1:   OSSE is required to perform an annual audit of enrollment for each of the District of Columbia's public schools. Provide the audited total student enrollment information by grade for School year ("SY") SY16-17, SY17-18, and SY18-19. Please also provide a description on how the audit is conducted including:
   a.   How the data is collected from each schools and any changes from Fiscal Year ("FY") 2016;
   b.   The timeline for collecting the data and performing the audit; and,
   c.   A detailed description and the result of OSSE's parallel enrollment audit conducted with SLED.

   [NOTE: Please provide this information in Excel format.]

Q2:   Please list for each public school the number and percentage of students by Ward in which they reside for SY13-14, SY14-15, SY15-16, SY16-17, and SY17-18.

   [NOTE: Please provide this information in Excel format.]

Q3:   How many students are homeschooled in D.C. in FY14, FY15, FY16, FY17, FY18?

Q4:   How many students are enrolled in private and parochial schools in D.C. in SY15-16, SY16-17, SY17-18?

Q5:   Please quantify for each LEA the number of homeless youth, foster care youth, TANF eligible, SNAP eligible, and high school students one year older or more than the expected age for grade in which the student is enrolled for SY14-15, SY15-16, SY16-17, and SY17-18?

Q6:   Provide the following information regarding D.C. foster children who are enrolled either in D.C. or out-of-District (e.g., Maryland) public schools:
   a.   The information that CFSA and OSSE currently share or plan to share regarding the education of students in foster care;
   b.   The number of foster children that are currently enrolled in out-of-District public schools and receive general education services only;
   c.   The number of foster children that are currently enrolled in out-of-District public schools and receive special education services;
   d.   The data OSSE tracks or plans to track regarding foster children enrolled in out-of-District public schools;
   e.   The amount that OSSE pays to enroll an individual student in an out-of-District public school. Please break out the answer by school district attended, grade, special education status, and any other relevant factor; and,
   f.   The amount that OSSE spent in FY18 and in FY19 on special education transportation for children in foster care.
   g.   Information about efforts to coordinate with Maryland school districts that enroll DC children in foster care, such as agreements or details about meetings, regarding OSSE's action steps to ensure that children with disabilities in placed in Maryland are receiving FAPE and to ensure that records and credit information will be able to easily follow students if they transfer back to DC schools.
   h.   Any and all information OSSE has about success or lack of success with the implementation of agreements and cooperation and source of funding of needed school stability transportation for children in foster care under the new provisions in ESSA, described by LEA.

Q7: OSSE developed a series of measurable goals against which to monitor the progress of homeless students. Does OSSE have similar measurable goals or benchmarks to monitor the progress of children in foster care? If so, please provide details on the goals and progress. If not yet, will OSSE be taking advantage of the changes that CFSA has made about oversight of foster care with its Safe Haven Redesign (CFSA for all DC homes and NCCF for all Maryland homes) to more closely monitor and set goals for educational progress of children in foster care, and how so?

Q8:   Provide the following data (number and percentage) on mid-year student mobility for SY17-18 by grade and month:
   a.   Total overall movement;
   b.   Movement into and out of D.C.;
   c.   Movement between DCPS and public charter school sectors;
   d.   Movement between schools in the same sector; and
   e.   Observed characteristics of continuously enrolled mobile students.

Q9:   The following questions are regarding residency fraud:
   a.   How many residency fraud tips did OSSE receive in FY18 and FY19 ?
   b.   How many residency tips did OSSE investigate in FY18 and FY19 by sector?
   c.   How many cases were substantiated in FY18 by sector and what were the actions to remediate the situation?
   d.   Describe OSSE's efforts to strengthen its residency fraud program in FY18 and FY19?
   e.   How is OSSE ensuring each family receives adequate due process and notice?

Q10:   Provide the following data for the SY17-18 school year, broken down by school/campus (DCPS and public charter school), by grade level, by race, by gender, by whether or not a student has an IEP, by whether or not the student is an English Language Learner, and by whether or not the student is considered at-risk:
   a.   The number and percent of students who received at least one out-of-school suspension for 0-5 days;
   b.   The number and percent of students who received at least one out-of-school suspension for 6-10 days;
   c.   The number and percent of students who received at least one out-of-school suspension for more than 10 days in total;
   d.   The number and percent of students who received more than one out-of-school suspension in a school year, by number of out-of-school suspensions;
   e.   The number and percent of students that were referred to an Alternative Educational Setting for the course of a suspension;
   f.   The number and percent of students who received an in-school suspension;
   g.   The number and percent of students expelled;
   h.   The number of involuntary transfers to and from each school;
   i.   The number of students who withdrew from the school during the school year;
   j.   A description of the types of disciplinary actions that led to the suspensions and expulsions.

   [NOTE: Please provide this information in Excel format.]

Q11:   Provide the following data regarding high school graduation, college preparation and enrollment:

a. The 4-year and 5-year adjusted cohort graduation rate for each public high school in the District including subgroup information such as gender, race/ethnicity, economically disadvantage, English language learners, and special education for FY15, FY16, FY17, and FY18;
b. The number and percentage of students in the graduating class of 2015, 2016, 2017, and 2018 that dropped out for each public high school;
c. The total number and percentage of public high school students in the graduating class of 2015, 2016, 2017, and 2018 who took a college entrance exam; and,
d. The total number and percent of students by school that enrolled in a post-secondary school from the graduating class of 2015, 2016, 2017, and 2018.

[NOTE: Please provide this information in Excel format.]

Q12: Describe all studies, research papers, and analyses OSSE conducted or contracted for in FY18 and FY19, including the status and purpose of each. Also provide a list of all current research data agreements between OSSE and non-governmental entities. Include scope of the project and the deliverable date, if applicable.

Q13: Describe OSSE's protocol to ensure that student data is protected and how this impacts responses to Freedom of Information Act requests or research requests.

Q14: Please provide an update and detailed narrative description about what steps OSSE has taken in creating and sustaining a data warehouse system in accordance with recommendations of the National Research Council's report titled *An Evaluation of Public Schools of the District of Columbia: Reform in a Changing Landscape*.

Q15: Provide an update on how OSSE manages data requests to sub-grantees, including an update on outstanding issues in regards to OSSE's data collection authority.

Q16: Provide the PARCC scores for each DCPS and public charter school disaggregated by grade and by subgroup (race/ethnicity, at-risk, gender, special education and ELL status) for 2018.

Q17: Provide the findings from the testing integrity investigations for SY16-17 and the status of the investigation reports for SY17-18.

Early Learning

Q18: Provide data on the capacity, subsidy enrollment, and subsidy utilization of all infant, toddler, and preschool age and school age licensed capacity child care programs in the District for FY15, FY16, FY17, FY18, and FY19FY13, FY14, FY15, FY16, FY17, and FY18 to date by ward and program type (center, home, LEA). Please also include the number of infants and toddlers (0-3) residing in the District by ward.

Q19: With regard to child care development centers, please provide the following:
   a. A list of all licensed child development facilities in the District;
   b. The number and percentage of facilities that have closed in FY18 and FY19;
   c. The corresponding licensed capacity, subsidy enrollment, and subsidy utilization for each facility;
   d. The corresponding Capital Quality Rating Improvement System (QRIS) tier for each facility;

    e.   The amount paid to child development care providers who provide subsidized care in FY 18 and in FY 19.

    f.   A list of all new FY18 and FY 19 licensed facilities;

The number and percentage of facilities that have permanently closed in FY18 and FY19;

[NOTE: Please provide this information in Excel format.]

Q20:   In FY16, OSSE was to implement a web-based solution to improve the subsidy payment process. Please provide an update on this work.

Q21:   Please describe how OSSE is supporting the early childcare education workforce in meeting the enhanced educational requirements.

Q22:   Describe the professional development opportunities OSSE provided/offered to child development centers and early care staff in FY18 and FY19 including the formats in which they were offered (e.g. face-to-face or online)?

Q23:   List all the professional development opportunities OSSE provided/offered to child development center/homes staff specifically on social emotional skills, behavior, and children with special needs in each for FY18 and FY19, including a description of each training and/or activity.

Q24:   Provide an update on Capital Quality, including the current timeline for full implementation.

Q25:   Please detail outcomes of the Pre-K Enhancement and Expansion Grant Program for FY18 and FY19 to date. For each of these grants, please list each award recipient, the amount awarded, the type and amount of funds used to support the program, the number of at-risk students served, and the criteria used to select grant recipients.

Q26:   Please provide a narrative update of OSSE's oversight of the Early Head Start program in the District. At a minimum, please include the following information: how many children are currently enrolled in the District's early head start program and where are the individual programs located in the District?

Q27:   Please provide a copy of the 2018 State of Pre-K Report.

Q28:   Describe what OSSE has done in FY18 and FY19 to increase the number of infants and toddlers receiving Early Intervention services, as mandated by Part C of the Individuals with Disabilities Education Act (IDEA). In your responses, please explain the following:

    a.   What OSSE is doing or planning to do to address the gaps in evaluation completion and participation for children in Wards 5, 7, and 8 and for children on Medicaid.

    b.   If OSSE has experienced a decline in referrals or in number of children sent to providers for evaluation, please quantify, provide analysis of reasons, and describe what OSSE is doing to reverse that trends.

Q29:   Please provide the following details about the Strong Start DC Early Intervention Program (DC EIP) during FY18 and FY19:

    a.   Number and percent of referrals, by source (e.g. parent, primary care physician, other medical provider, teacher, child development center, Medicaid MCO, home provider);

    b.   Number of repeat referrals of the same child by referral source(s) and ward;

    c.   Number of children found eligible as a result of the referral;

d. Number of children found ineligible but with at least 25% delay in one domain of development;
e. Number and percent of children evaluated from overall pool of children referred in total and by ward;
f. Number of evaluations by source of payment (Medicaid, MCO, or EIP), discipline of the evaluator(s) involved, and provider/contractor;
g. Number and percent of children who were not fully evaluated, the reason they were not evaluated, and by ward;
h. Number and percent of children receiving an eligibility determination and Individualized Family Service Plan within 45 days of referral;
i. Number and percent of children receiving services within 30 days of receiving the Individualized Family Service Plan;
j. The number of children who received particular types of services (e.g. occupational therapy, physical therapy, specialized instruction, assistive technology, psychological services, vision, transportation, respite, and family counseling/training/home visitation); and
k. Number of children receiving services, by funding source (e.g. Medicaid MCO, Medicaid fee for service, no insurance); and
l. Any budgetary reforms made during FY19.

Q30: In FY17, OSSE planned to initiate quality assurance efforts with regard to early intervention providers, including setting standards for evaluation and report standards, evaluating the efficacy of service delivery through parent surveys and interviews, and building consequences for non-compliance with timelines and deliverables into their contracts. Please provide an update on this work in FY18 and FY19.

Q31: Please provide an update on OSSE's new Strong Start/EIP case management data system.

Q32: Regarding children who exited Part C services in FY18:
a. Number and percent of children who are meeting age-expectations in areas of previous delay at exit;
b. Number and percent of children eligible for Part B services who have an IEP by age 3;
c. Number and percent of children eligible for Part B who have a placement (also called a specific location for services) to implement their IEP by age 3;
d. Number and percent of children eligible for Part B who have all their IEP special education and related services commence by age 3;
e. Number and percent of children eligible for Part B who have a placement to implement their IEP by age 3;
f. Percent of the time transition conferences that are attended by Part B staff and LEA staff;
g. Number of children exited by type of placement or services after age 3 (eg, DCPS school, charter school, home, private school, child development center); and,
h. Percent of children in Part C who are ultimately deemed eligible for Part B (even if Part B eligibility decided after age 3).

Q33: Provide an update on the work of the Early Childhood Development Coordinating Council in FY18 and to date in FY19 to date. At a minimum, please include the following:
a. A list of all members of the Council, including the organization they represent and the length of time they have served on the Council;
b. A list of the date and time of all meetings in FY18 and to date in FY19;
c. A narrative description of any action items taken or recommendations made by the Council in FY18and to date in FY19.

Elementary, Secondary, & Specialized Education

Q34: Describe OSSE's efforts to monitor and provide support to LEAs with regard to the student achievement for English Language Learners in FY18 and FY19.

Q35: In FY18, OSSE was awarded $1.6 million early literacy grant to organizations that provide literacy intervention in DCPS and public charter schools targeting third grade reading success. Please provide outcomes observed by these organizations as a result of this investment.

Q36: Please provide the following information with regard to homeless students in DC public schools:
    a. How much enhanced funding did OSSE provide to each LEA in FY18 and FY19 to date to support homeless students?
    b. How was the enhanced funding for OSSE's homeless children and youth program used in FY18?
    c. Description of professional development and training OSSE made available to school liaisons in FY18 and FY19?
    d. Describe the role OSSE plays, if any, in providing transportation to and from school for homeless students.

Q37: OSSE developed a series of measurable goals against which to monitor the progress of homeless students. The first evaluation was be to completed in summer of 2017. Please provide that evaluation and a description of the goals established for FY18.

Q38: Describe the professional development opportunities OSSE provided/offered to teachers in behavioral health and trauma-informed care in FY18 and FY19 .

Q39: Please provide a list of all schools with restorative justice programs in SY17-18 and SY18-19 to date. For each school, provide the following:
    a. A list of all programming or training that was implemented;
    b. The total number of training hours that took place;
    c. The total number of circles and mediations held, with outcomes;
    d. Any metrics used to track success of programs and data for these metrics for SY17-18 and SY18-19; and
    e. The amount of money spent on restorative justice in SY17-18 and the amount budgeted for SY18-19.

Q40: Please supply the number of licensees/certified professionals/registered professionals broken down by status that the agency received and approved in FY15, FY16, FY17, FY18, and FY19 to date.

Q41: List and describe all the alternative certification/licensure programs that are currently available in the District for FY18 and FY19 . How many individuals were licensed through those programs?

Q42: Through Scholarships for Opportunity and Results (SOAR) Act funding, OSSE provides support to public charter schools to assist in their academic, operational, and programmatic improvements specific to their school needs. Please outline how the funding was awarded in FY18 and FY19 . For each grant, please include the LEA, amount, and description of what the funds were to be used for.

Q43: How many DC students have IEPs? Please provide a breakdown of these students by:
    a. Age;
    b. Grade Level;

c. LEA;
d. Disability classification (for students with multiple disabilities, please identify all the underlying disability classifications), by age, and LEA;
e. Percentage of time outside of general education (less than 20%, 20-39%, 40-59%, 60-79%, 80-99%, 100%), by age, LEA, and disability classification;
f. Placement type (e.g., self-contained classroom, separate school, home and hospital instruction), by age, LEA, and disability classification;
g. Number of students attending nonpublic schools, by age, LEA, and disability classification;
h. Number of students who are English language learners attending nonpublic schools by age, LEA, and disability classification;
i. Number of students whose IEPs call for specialized instruction within the general education setting (i.e., inclusion), by age, LEA, and disability classification;
j. Number of students receiving each related service (e.g. behavioral support, physical therapy), by age, LEA, and disability classification;
k. Number of students receiving visiting instruction by age, LEA, and disability classification;
l. Number of students with dedicated aides, cross-tabulated with specialized instruction inside vs. outside of general education, by grade level, age, LEA, and disability classification; and
m. Number of students receiving Homebound/Hospital instruction by age, grade level, LEA, and disability classification.

Q44: In SY13-14, SY14-15, SY15-16, SY16-17, and SY17-18 how many DC students with IEPs graduated from high school with a diploma? With a certificate of completion? Without either a diploma or certificate? Please break down the numbers by LEA and whether the student was attending a nonpublic school. If possible, please provide the reason for each student's exit without a diploma or certificate (e.g., transferred to another state, dropped out).

Q45: In each of SY13-14, SY14-15, SY15-16, SY16-17, and SY17-18 how many students exited special education prior to graduation? Please break down the numbers by LEA and whether the student was attending a nonpublic school.

Q46: For each DCPS and public charter school, please provide outcomes data for students with disabilities transitioning out of school into adulthood, including the following data for SY17-18 and SY18-19 to date:
a. The number of students connected to a postsecondary pathway to graduation; and
b. The number of students attending college within a year of high school graduation.

Q47: Please describe the post-secondary transition programs that are currently available or will be available for older students receiving special education services in public charter schools. Provide any reports or assessments that have been completed. For each transition program please list:
a. Number of students served in SY2016-2017;
b. Number of students served in SY2017-2018 or to be served;
c. Specific services offered by program (e.g., academic, vocational, related services);
d. Percentage of students who apply to the program who are accepted into it;
e. Percentage of the students who start the program that finish it;
f. Number of staff, by discipline; and
g. Percentage of students who achieve paid internships or employment as a result of completing the program.

Q48:   How much federal IDEA funding was received in FY18 and FY19 by the District for DC foster children enrolled in out-of-District public schools in order to receive special education services?

Q49:   For SY17-18and SY18-19, please list all LEAs which have been found to have a significant discrepancy in representation of students with disabilities in regards to discipline rates. Provide which LEAs were found to have a "significant discrepancy" and a copy of each LEA's self-study and policies and procedures that OSSE required (6 for SY14-15). Provide details about the action steps in the continuous improvement plans of any LEA issued a finding of noncompliance by OSSE. Provide copies of each self-study, submitted policies/procedures, finding of noncompliance, and continuous improvement plan since SY15-16.

Q50:   Describe the training, support and oversight provided by OSSE during SY17-18 and SY18-19 to ensure that LEA's are appropriately serving students with disabilities in the least restrictive environment.

Q51:   LEAs that do not meet targets on the Office of Special Education Programs monitoring indicators must complete self-studies and develop Continuous Improvement Plans. How many LEAs completed self-studies in each of FY18 and FY19? Detail what actions are included in the Continuous Improvement Plans.

Q52:   Provide an update on the work of the Advisory Panel on Special Education in FY18 and FY19. At a minimum, please include the following:
   a.   A list of all members of the Panel, including the organization they represent and the length of time they have served on the Panel; and
   b.   A narrative description of any action items taken or recommendations made by the Panel.

Q53:   Describe the annual parent survey that OSSE sends out regarding special education. At a minimum, please include in your response how many surveys were sent out and completed in FY18; when the surveys are sent out to parents; and describe OSSE's communication and outreach to parents regarding the survey in FY18. What is OSSE doing to improve parent participation rates?

Q54:   Describe steps OSSE has taken to support LEAs in complying with the Enhanced Special Education Services Act of 2014. How many due process hearings and state complaints did OSSE issue final orders for in FY17, FY18, FY19?

Q55:   In December of 2018, OSSE rolled out the STAR Framework. Please describe the community engagement process to complete the framework as well as inform the public about the framework's roll out. Please include dates and agendas when describing meetings.

Q56:   Please describe OSSE's plan to provide professional development or funding to schools in the bottom 5% in the STAR Framework. What is OSSE's plan for schools that after three years continue to show little to no progress?

Special Education Transportation

Q57:   With regard to special education transportation, please provide the following information for SY2017-2018:

a. Any actions taken over the last year or planned for the next year to improve the special education transportation system;
b. The current policy for providing transportation for special education students who must arrive to school early or late for extracurricular transportation;
c. The number of special education students receiving transportation services from OSSE-DOT;
d. The number of special education students receiving transportation services from contractors;
e. The percentage of buses that arrived at school on time, broken down by month;
f. The percentage of bus ride times that exceeded one hour, broken down by month;
g. The number of complaints received regarding special education transportation, broken down by month and subject matter of complaint;
h. The average number of days it took to resolve complaints regarding special education transportation, broken down by month and subject matter of complaint;
i. The number of buses currently in service and their average age; and,
j. The number of vans currently in service and their average age.
k. The number of vehicles owned or leased by the District.

Q58: In FY18 and FY19, how has OSSE taken steps to remedy each of the top three compliant issues received regarding special education transportation in FY18?

Q59: Please provide an update on the Transportation Advisory Council. At a minimum, please include the list of representatives serving on the Council; the number of meetings held in FY18 and FY19; priorities identified by the Council; and what changes to improve special education transportation that OSSE-DOT has undertaken as a result of the Advisory Council.

Q60: Describe any technology upgrades OSSE-DOT has taken in FY18 and FY19 to better track buses and communicate with parents and schools regarding arrivals and pick-ups.

Q61: Please provide an update on OSSE-DOT's efforts to reduce the number of vacancies with regard to drivers and aides. Also provide for SY18-19, the number of drivers/aides needed and how many of each is currently employed.

Post-Secondary Education and Career Education

Q62: Provide the list of schools that are considered IT Academies. Please detail OSSE's efforts in FY18 to expand the number of IT Academies to increase students' digital literacy and better prepare them for college and careers. What outcomes have been observed in FY17 from this program?

Q63: OSSE funds free SAT testing for all DC public school juniors and seniors. Please provide the Committee the following:
a. The cost of administering this program in FY16, FY17, FY18, and FY19;
b. How many seniors and juniors took advantage of this program for each of the above years; and
c. The District's average SAT scores for FY16, FY17, FY18, and FY19.

Q64: In FY17, OSSE launched an SAT prep pilot program. Please provide an update on that program and outcomes observed as a result of the effort.

Q65: Provide an update on the OSSE Scholars Program in FY18 and FY19. At a minimum, in your response, please include:
a. The number of students who applied to the OSSE Scholars Program;

b. The number of students who were accepted to the OSSE Scholars Program;
c. The cost of the program per student;
d. How long the program runs for;
e. Activities and opportunities students experience through the OSSE Scholars Program;
f. A description of OSSE's efforts in terms of recruitment and outreach; and
g. What outcomes have been observed as a result of the program.

Q66: Please provide the number of D.C. students participating in dual enrollment SY17-18 and SY18-19 to date.

Q67: DC TAG helps D.C. residents afford college tuition by reducing the cost of tuition at public and private institutions in the DC metro area. Please provide the following for FY12, FY13, FY14, FY15, FY16, FY17, and FY18:
a. The number of students participating in DC TAG overall and by each Ward;
b. The amount of funds expended through the DC TAG program in total and the amount spent on students by each Ward;
c. The average DC TAG award amount for the District and for each Ward;
d. The historical graduation rate for students receiving a DC TAG award;
e. A list of each school DC TAG students attend and the number of students at each institution; and
f. DC TAG awards by annual household income.

Q68: Please provide an update on what OSSE is doing to increase the knowledge of higher education access and opportunities for students.

Q69: The District established the District-wide Youth Re-Engagement Center (REC) to reconnect youth ages 16-24 to educational programs. Please provide an update on RECs activities and outcomes in FY18. Also include the RECs latest report.

Q70: What programs were offered by OSSE in FY18 to assist District residents in achieving their high school equivalency?

Q71: Please provide and update on the new Adult and Family Education (AFE) grant.

MySchool DC

Q72: Provide the Committee with the following data for each My School DC lotteries operated for SY17-18 and SY18-19:
a. The number of participating schools;
b. The total seats are available broken down by school/campus and grade level at the beginning of the lottery period;
c. The number of applications were submitted by the first deadline;
d. The match rate for applications submitted in the first round (i.e., how many families got their first choice, second choice, third choice, and so on);
e. The percent of families that accepted their match;
f. The average number of schools parents/guardians select (12 being the most);
g. The number of seats that were still available at the end of the lottery period broken down by school/campus and grade level; and
h. A response to if the system is more streamlined and transparent with only one round (versus two

in previous years).

Q73: Describe My School DC's efforts to provide training and outreach to D.C. Public Libraries or other agencies to be able to assist patrons attempting to use My School DC during FY18 and FY19.. Please describe the nature of those training or outreach sessions.

Q74: Provide the languages in which My School DC offers website information and other information regarding language access provided to families.

Q75: Provide the organization of the Common Lottery Board including a full list members of the Board and the leadership and voting structure, meeting dates, and decisions made in FY18 and FY19.. Please include any steps the Board is taking or considering to address preferences, more data being publicly being released, and any other initiatives. Include any bylaws or other official guiding documents.

Wellness & Nutrition Services

Q76: Provide an update on OSSE's collaboration with the Department of Behavioral Health and the Department of Health on the implementation of programs to identify and assist children with behavioral health or developmental problems at DCPS and at charter schools. What new work was completed in FY18? Please also describe the training made available to LEAs on crisis response and intervention and which LEAs participated.

Q77: Provide the key findings of the most recent Youth Risk Behavior Survey (YRBS) and include how many students participated in the survey. Please also discuss OSSE's efforts to provide any technical assistance or support to schools with regard to social, emotional, and mental health based on the results from this survey. Please also discuss plans to administer steps to improve the questionnaire and the administration of the YRBS for SY18-19, including any updates to the questionnaire or its administration.

Q78: Please provide the percentage and number of students eligible for free and reduced meals by LEA, individual school level, and grade at each school for SY14-15, SY15-16, SY16-17, SY17-18, and SY18-19. Please also include the number of schools that are participating in the community eligibility provision (CEP) program.

Q79: Please provide the information below for each of the following programs Child and Adult Care Food Program, the After School Snack and Supper Programs, and the Free Summer Meals Program:
   a. The amount of funding in FY18 and in FY19;
   b. The name of the employee responsible for administering the program;
   c. The number of youth that were served by the program in FY15, FY16, FY17, FY18, and FY19; and
   d. Detail any technical assistance OSSE provides to organizations implementing these programs.

Q80: Provide a list of all the school gardens (school, location, grant funding received) for FY15, FY16, FY17, FY18, and FY19. Please also include the name of the individual responsible for maintaining the garden, any programming as a result, and data on the use of the school gardens.

Q81: According to the data collected and available to OSSE, what is the current compliance rate among LEAs for completing physical activity and physical education requirements in the District?

Q82: What was the average amount of time LEAs dedicated to physical education and health education

during SY13-14, SY14-15, SY15-16, and SY17-18?

Q83:   Describe OSSE's efforts in FY18 and FY19 to increase the quality of the food served and the number of children participating in child nutrition programs, including the Child and Adult Care Food Program, the After School Snack and Supper Programs, the Free Summer Meals Program, and the DC Healthy Schools and the Healthy Tots programs.

Q84:   Provide an update on the implementation of OSSE's new Health Education Standards. Please also include a copy of the standards.

Q85:   The following questions are in reference to the Youth Suicide Prevention and School Climate Survey Amendment Act of 2016.
   a.   Section 3 also requires the implementation of a pilot program for collecting school climate data through surveys. Provide the number of schools that participated in the pilot program, by sector, for SY16-17, and the number of schools to participate, by sector, in SY17-18.
   b.   Describe any challenges with the implementation of the current pilot.
   c.   Describe any school climate surveys that OSSE currently administers and what they measure.
   d.   What measures is OSSE taking to comply with the recommendation requirement in the Youth Suicide prevention and School Climate Survey Amendment Act of 2016?

Q86:   Please provide an update on OSSE's implementation of an environmental literacy program.

Grants Management

Q87:   Provide the following information for all grants awarded to OSSE during FY18 and to date in FY19:
   a.   Grant Number/Title;
   b.   Approved Budget Authority;
   c.   Expenditures (including encumbrances and pre-encumbrances);
   d.   Purpose of the grant;
   e.   Grant deliverables;
   f.   Grant outcomes, including grantee performance;
   g.   Any corrective actions taken or technical assistance provided;
   h.   OSSE program and activity supported by the grant;
   i.   OSSE employee responsible for grant deliverables; and
   j.   Source of funds.

   [NOTE: Please provide this information in Excel format.]

Q88:   Provide a complete accounting of all grant lapses in FY18, including a detailed statement on why the lapse occurred and corrective action taken by OSSE. Please also indicate if the funds can still be used and/or whether they carried over into FY19.

   [NOTE: Please provide this information in Excel format.]

Q89:   Provide the following information for all grants/subgrants awarded by OSSE during FY18 and in FY19:
   a.   Grant Number/Title;
   b.   Approved Budget Authority;

c. Expenditures (including encumbrances and pre-encumbrances);
d. Purpose of the grant;
e. Grant deliverables;
f. Grant outcomes, including grantee/subgrantee performance;
g. Any corrective actions taken or technical assistance provided;
h. OSSE employee/s responsible for overseeing the grant; and
i. Source of funds.

[NOTE: Please provide this information in Excel format.]

Q90: Provide a chart of all Title I, Title II, and Title III funding. In the chart, please include the allocation, actual spent, amount unspent, use of funds, and status of unspent funding for each LEA. Please provide this information for FY14, FY15, FY16, FY17, and FY18.

[NOTE: Please provide this information in Excel format.]

Non-Public Tuition

Q91: Provide a narrative description on how the budget for Non-Public Tuition is formulated for each Fiscal Year. Which services are funded using this money for each student (i.e. tuition, transportation, etc.)? Who is eligible for funding under non-public tuition? How are students identified and evaluated for use of this funding?

Q92: Please provide the following information for FY18 and to date in FY19.
a. A list of any nonpublic schools that have applied for a Certificate of Approval (COA) in the last year, but did not received it, along with the reasons the certificate was denied;
b. A list of any nonpublic schools with provisional Certificates of Approval and any provisions they must meet to obtain full COAs;
c. A list of all institutions that receive funding from non-public tuition including:
   o The address and contact information for the institution;
   o The date of OSSE's most recent monitoring visit;
   o The date of expiration for the institution's Certificate of Approval;
d. The number of students served in FY18 by these nonpublic schools, broken down by nonpublic school, sending LEA, age, and disability category;
e. Which disability classifications (e.g., emotional disturbance, learning disability) that the school is designed to serve;
f. Whether the teachers at each school have full or provisional special education certification;
g. The maximum number of students the school can accommodate, and the age and/or grade levels they are designed to accommodate;
h. The specialized personnel and physical resources available at the school (e.g., school psychologist, sensory room, adaptive PE equipment); and
i. For those that have a provisional COA, provide the provisions they must meet.

Healthy Youth and Schools Commission

Q93: Provide a list of the current membership of the Commission. Please include each person's name, affiliated organization, appointing organization, start and end of appointment, and ward of residence. List any current vacancies on the Commission.

Q94: Provide an update on the work plan of the Commission in FY17 and in FY18. In your response, describe each of the Commission's actions to the following charges from the Healthy Schools Act:
   a. Advising on the operations of all District health, wellness, and nutrition programs;
   b. Reviewing and advising on the best practices in health, wellness, and nutrition programs across the United States;
   c. Recommending standards, or revisions to existing standards, concerning the health, wellness, and nutrition of youth and schools in the District;
   d. Advising on the development of an ongoing program of public information and outreach programs on health, wellness, and nutrition;
   e. Making recommendations on enhancing the collaborative relationship between the District government, the federal government, the University of the District of Columbia, local nonprofit organizations, colleges and universities, and the private sector in connection with health, wellness, and nutrition;
   f. Identifying gaps in funding and services, or methods of expanding services to District residents; and,
   g. Engaging students in improving health, wellness, and nutrition in schools.

Higher Education Licensure Commission

Q95: Provide a narrative on the purpose and goals of the Higher Education Licensure Commission. In addition, please include:
   a. A list of all institutions regulated by the commission, noting which professions are licensed, which are certified and which are registered;
   b. A list of commissioners, including their name, a brief bio, when their term began, the length of their term, and when their term expires; and
   c. A list of any/all vacancies on the Commission

Q96: What were the major accomplishments of the Commission in FY17 and in FY18?

DC Data Vault ("DV")

Q97: The following questions refer to the DC Data Vault:
   a. What agencies and specific programs are utilizing the Data Vault as of Feb.1, 2019, to determine if a client previously took the CASAS test and to find the individual's score?
   b. What agencies and offices or programs currently utilize Data Vault to upload new information about a client (e.g. their new CASAS score)? Which, if any, programs currently use the Data Vault to upload or access information *other than* CASAS referrals or test scores? What information?
   c. Which agencies and specific programs currently utilize the Data Vault to make referrals to external organizations that offer the CASAS test?
   d. Are there plans to add additional agencies? Which agencies and what is the target date for each agency? What information will they access or upload?

e. Do any *providers* currently have access to the Data Vault to obtain information about their clients? If so, which agencies and programs arrange for Data Vault access to their providers? Please specify what data the providers may access.

f. In FY18, for each office or program that used the Data Vault, how many total referrals did the office or program make through the Data Vault to external organizations for the purpose of taking a CASAS test or other literacy services? How many such referrals were made in FY19?

g. Were all referrals in FY18 to one of the 10 OSSE Adult and Family Education subgrantees? Please provide the number of students referred through the Data Vault to each of the following OSSE subgrantees in FY18. If referrals were also made to other groups through the Data Vault, please add rows for each of them.

OSSE Subgrantee name	Number Referrals through DV in FY18	Number Referrals through DV in FY19, as of Feb. 1, 2019
Academy of Hope Public Charter		
Briya Public Charter School		
Catholic Charities of the Archdiocese of Washington		
Congress Heights Community Training and Development Corporation		
Four Walls Career and Technical Education Center		
Latin American Youth Center		
Opportunities Industrialization Center-DC		
So Others Might Eat		
YouthBuild Public Charter School		
YWCA National Capital Region		

Public Charter School Credit Enhancement Fund Commission

Q98: Please provide a narrative description of the purpose and goals of the Public Charter School Credit Enhancement Fund Commission. In your response, please include:
   a. A list of all members of the Commission, including the organization they represent and the length of time they have served on the Commission;
   b. A list of the date and time of all meetings in FY18 and in FY19;
   c. A narrative description of any action items taken or recommendations made by the Commission in FY18 and in FY19.

Q99: Please provide a record for each account listed below under the purview of the Commission. In your response please include the current fund balance for the account, the amount loaned out to each charter school, and any transfer of money from the account to other programs or initiatives.
   a. Direct Loan Account;
   b. Credit Enhancement Account.

Q100: What is the total amount currently allocated in credit enhancements that have been awarded to public charter schools in FY18 and in FY19? How much of this allotment has been spent?

General Questions

Q101: Provide a current organization chart for OSSE and the name of the employee responsible for the management of each office/program. If applicable, please provide a narrative explanation of any organizational changes made during FY18 or to date in FY19.

Q102: Provide the agency's performance plan for FY18. Did OSSE meet the objectives set forth in the FY18 performance plan? Please provide a narrative description of what actions the agency undertook to meet the key performance indicators, including an explanation as to why any indicators were not met.

Q103: Provide the agency's performance plan for FY19.

Q104: Explain the impact on your agency of any legislation passed at the federal level during FY18 or FY19, to date. Please include comment on the recent reauthorization of the Elementary and Secondary Education Act.

Q105: Please also identify all new policies that have been finalized in FY18 or that are expected to be promulgated in FY19. How does OSSE inform LEAs and the public of new or advised regulations or policies?

Q106: Please provide the following budget information for OSSE and all programs under its purview, including the approved budget, revised budget, and expenditures, for FY18 and to date in FY19:
   a. At the agency level, please provide the information broken out by source of funds and by Comptroller Source Group and Comptroller Object.
   b. At the program level, please provide the information broken out by source of funds and by Comptroller Source Group and Comptroller Object.
   c. At the activity level, please provide the information broken out by source of funds and by Comptroller Source Group.

   [NOTE: for electronic submission please include raw data (i.e. CFO data dump)]

Q107: Provide a complete accounting of all intra-district transfers received by or transferred from OSSE during FY18 and to date in FY19. For each, please provide a narrative description as to the purpose of the transfer and which programs, activities, and services within OSSE the transfer affected.

Q108: Provide a complete accounting of all reprogrammings received by or transferred from the OSSE during FY18 and to date in FY19. For each, please provide a narrative description as to the purpose and reason of the transfer and which programs, activities, and services within the agency the reprogramming affected. In addition, please provide an accounting of all reprogrammings made within the agency that exceeded $100,000 and provide a narrative description as to the purpose and reason of the transfer and which programs, activities, and services within the agency the reprogramming affected.

Q109: Provide a complete accounting of all of OSSE's Special Purpose Revenue Funds for FY18 and FY19. Please include the revenue source name and code, total amount generated and expended, and the purpose of the funds.

Q110: Provide a list of all OSSE's fixed costs budget and actual dollars spent for FY18 and to date in FY19. Include the source of funding and the percentage of these costs assigned to each OSSE program. Please provide the percentage change between OSSE's fixed costs budget for these years and a narrative explanation for any changes.

Q111: Provide the capital budget for OSSE and all programs under its purview during FY18, including amount budgeted and actual dollars spent. In addition, please provide an update on all capital projects undertaken in FY18.

Q112: Describe any spending pressures that existed in FY18. In your response please provide a narrative description of the spending pressure, how the spending pressure was identified, and how the spending pressure was remedied.

Q113: Identify potential areas where spending pressures may exist in FY19? Please provide a detailed narrative of the spending pressure, including any steps that are being taken to minimize the impact on the FY19 budget.

Q114: Provide a list of all FY18 full-time equivalent positions for OSSE, broken down by program and activity. In addition, for each position please note whether the position is filled (and if filled, the name of the employee) or whether it is vacant. Finally, please indicate the source of funds for each FTE (local, federal, special purpose, etc.).

Q115: How many vacancies were posted for OSSE during FY18? To date in FY19? Which positions? Why was the position vacated? In addition, please note how long the position was vacant, what steps have been taken to fill the position, whether or not the position has been filled, and the source of funding for the position.

Q116: How many employee performance evaluations were completed in FY18 and how was performance measured against position descriptions? To date in FY19? What steps are taken to correct poor performance and how long does an employee have to correct their performance?

Q117: Has OSSE adhered to all non-discrimination policies in regards to hiring and employment?

Q118: Have there been any accusations by employees or potential employees that OSSE has violated hiring and employment non-discrimination policies in FY18 or to date in FY19? If so, what steps were taken to remedy the situation(s)?

Q119: Please list all settlements entered into by the agency or by the District on behalf of the agency in FY18 or FY19, to date, and provide the parties' names, the amount of the settlement, and if related to litigation, the case name and a brief description of the case. If unrelated to litigation, please describe the underlying issue or reason for the settlement (e.g. administrative complaint, etc.).

Q120: Please describe the agency's procedures for investigating allegations of sexual harassment or misconduct committed by or against its employees. List and describe any allegations received by the agency in FY18 and FY19, to date, whether or not those allegations were resolved.

Q121: Provide the Committee with the following:

    a. A list of employee receiving bonuses, special pay, additional compensation, or hiring incentives in FY18 and to date in FY19, and the amount; and,

    b. A list of travel expenses for FY18 and to date in FY19, arranged by employee.

Q122: Provide the following information for all contracts awarded by OSSE during FY18 and to date in FY19:

    a. Contract number;

    b. Approved Budget Authority;

    c. Funding Source;

    d. Whether it was competitively bid or sole sourced;

    e. Expenditures (including encumbrances and pre-encumbrances);

    f. Purpose of the contract;

    g. Name of the vendor;

    h. Contract deliverables;

    i. Contract outcomes;

    j. Any corrective actions taken or technical assistance provided; and

    k. OSSE employee/s responsible for overseeing the contract.

Q123: Provide the following information for all contract modifications made by OSSE during FY18 and to date in FY19, broken down by OSSE program and activity:

    a. Name of the vendor;

    b. Purpose and reason of the contract modification;

    c. Employee/s responsible for overseeing the contract;

    d. Modification cost, including budgeted amount and actual spent; and

    e. Funding source.

Q124: Provide the following information for all purchase card transactions during FY18 and to date in FY19:

    a. Employee that made the transaction;

    b. Transaction amount; and,

    c. Transaction purpose.

Q125: Provide copies of any investigations, reviews or program/fiscal audits completed on programs and activities within OSSE during FY18 and to date in FY19. This includes any reports by federal agencies, the DC Auditor, or the Office of the Inspector General. In addition, please provide a narrative explanation of steps taken to address any issues raised by the program/fiscal audits.